

Middle School Science Teacher

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Company: Colegio Hacienda Los Alcaparros

Location: Bogotá

Category: other-general

Contract Length: 1 year Number of Vacancies: 1 Student Level:

Middle School

Eligible Candidates:

University Graduate, Licensed Teacher

School Requirements:

Education Required: Bachelor

Minimum Teaching Experience: 3 years of teaching experience

Major: Education, Science

Additional School Requirements:

Qualifications:

Previous experience as a science teacher in middle school.

Excellent communication skills and interpersonal relationship management.

Commitment to human development and continuous improvement.

Knowledge of protocols for mediating conflicts between students.

Availability to fulfill the responsibilities of the position.

Desired:

Knowledge of Understanding by Design

Marzano's New Taxonomy

Job Benefits:

Competitive salary based on qualifications and experience.

Health insurance.

Professional development and support opportunities.

Collaborative and supportive work environment.

Opportunity to contribute to student growth and academic success.

Job Description:

We are seeking a dedicated and enthusiastic Middle School Science Teacher to join our dynamic team. The ideal candidate will be committed to implementing the institutional educational project and creating an optimal learning environment at all times during the school year.

Responsibilities:

Implement the concepts, methodologies, and practices that support the institutional educational project in every teaching-learning situation.

Create a conducive environment for learning at all times during the school year.

Define the planning for each period and the expected achievement levels in collaboration with the Department Head.

Carry out specific class planning with the support of Department Heads and School Coordinators.

Update platforms with relevant information according to the established schedule.

Identify cases that require differential academic support and communicate them to the School Academic Coordinator.

Exhibit students' work to illustrate the learning process and the school's philosophy.

Record anecdotes for student evaluation and enter them into the required platforms.

Provide continuous feedback to students.

Implement actions agreed upon with the Department Head and the Academic Coordinator to improve professional practice.

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From the onset, Colegio Hacienda Los Alcaparros had a special mission: to teach and educate through an approach that envisions education as an ethical, scientific, and aesthetic practice. The Alcaparros approach also includes respect for differences and for the individual process of learning that is unique to each person. Students are active participants in this ongoing educational project that is based on promoting personal development while encouraging conflict resolution.

This innovative method is aimed at forming global citizens. Alcaparros students are aware, knowledgeable, and committed to ecology and large-scale global issues. Aside from what is taught in the classroom students gain knowledge through participation at an international level in conferences and enrich their educational experience through interdisciplinary project-based learning and cultural exchanges.

Pedagogical Principles

One sole philosophy permeates the educational project; however, the school is made up of four different schools whereby each has been specifically designed to meet the needs of the various age groups.

Each of the four schools is jointly coordinated by the Academic and Human Development Departments. The purpose of this co-work is to balance both perspectives to fulfill our mission of educating children within high standards of academic rigor, emotional stability, autonomy, and responsibility.

True to our principles of inclusion and respect for individual differences, the Human Development Department focuses its work on the individual. To do this, it is integrated into the curricular programs that encourage assuming clear, appreciative, and responsible positions regarding each student's self-development and that of others. Likewise, the Department carries out programs aimed at developing social skills, conflict resolution strategies, substance abuse prevention, responsible sexuality, ethical growth, and each individual's life project, amongst others.

The Academic Development Department, on the other hand, is in charge of academics and curriculum design. The Department decides what is taught in each subject area, its scope

and sequence, and the type of work required by students to reach desired standards and objectives.

Since its origin in 1992, Alcaparros has consolidated itself as bilingual with high academic achievements as reflected in national and international standardized test scores.

Furthermore, we are pioneers in our internationally recognized theatrical performances and musical and instrumental programs.

Because we believe in the importance of learning by doing, we have designed an innovative curriculum in which formal pedagogical practices go hand-in-hand with recent educational research.

Our educational program is designed to promote each student's potential, social responsibility, and appreciation for learning.

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